

## Evaluative Report of the Department

1. Name of the Department: **Department of Education & Training**, at Headquarters, Hyderabad and Colleges of Teacher Education located at (Srinagar (J&K), Darbhanga (Bihar), Bhopal (M.P.), Asansol (W.B.), Sambhal (U.P.) and Aurangabad (M.S.))

2. Year of establishment:

Name	Year of Establishment
Department of Education & Training, Headquarters, Hyderabad	2001
College of Teacher Education, Srinagar	2005
College of Teacher Education, Darbhanga, Bihar	2006
College of Teacher Education, Bhopal, Madhya Pradesh	2006
College of Teacher Education, Asansol, West Bengal	2014
College of Teacher Education, Sambhal, Uttar Pradesh	2014
College of Teacher Education, Aurangabad, Maharashtra	2014

3. Is the Department part of a School/Faculty of the university? Yes
4. Names of programmes offered: Diploma, UG, PG & Research Programmes viz., M. Phil. & Ph. D.
5. Interdisciplinary programmes and departments involved: No
6. Courses in collaboration with other universities, industries, foreign institutions: No
7. Details of programmes discontinued, if any, with reasons No
8. Examination System: Semester:

Annual : i) Diploma in Education (D.Ed.)  
ii) Bachelor of Education (B.Ed.)

Semester: i) Master of Education (M.Ed.)  
ii) M.Phil (Education) – Course Work  
iii) Ph.D. (Education) – Course Work

9. Participation of the department in the courses offered by other departments:

The Department and the CTEs function as counselling centres of the B.Ed. (Distance Mode) Programme of DDE MANUU. Further the faculties are actively involved in the Programmes conducted by the Academic Staff Colleges and Centre for Professional Development of Urdu Medium Teachers (CPDUMT), Instructional Media Centre of MANUU and other academic institutions (Schools, Colleges and Non-governmental organizations etc.,)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Post	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	9	7	
Associate Professor	15	12	
Assistant Professor	73	67	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sr.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil. Students guided for the last 4 years
1	Prof. H. Khatija Begum	M.Sc. (Botany) M.Ed. Ph.D. (Edn.)	Professor & Dean	i.) Educational Administration and Planning ii.) Educational Technology	32	M.Phil. -2 Ph.D. - 7
2	Prof. Fatima Begum	M.Sc. (Botany) M.Ed. Ph.D. (Edn.)	Professor	Advanced Instructional Methodology	35	M.Phil. -1 Ph.D. - 6
3	Prof. S.Mohd. Mahmood	M.A. (Urdu) (English) M.Ed. Ph.D. (Edn.)	Professor & Head	i.) Teacher Education ii.) Comparative Education	25	M.Phil. -1 Ph.D. - 7
4	Prof. Ramesh Ghanta	M.A. (Philosophy) M.Ed. Ph.D. (Edn.)	Professor	i.) Philosophy of Education ii.) Teacher Education	34	M.Phil. -1 Ph.D. - 6
5	Dr. Najmus Saher	M.A. (Urdu) M.A. Political Science, M.Ed. Ph.D. (Urdu)	Associate Professor	i.) Measurement & Evaluation ii.) Language Education	24	M.Phil. -1 Ph.D. - 6

6	Dr. Mirza Shoukat Baig	M.Sc. (Botany) M.Ed. Ph.D. (Edn.)	Associate Professor	i.)History of Indian Education ii.)Comparative Education	30	Ph.D. - 6
7	Dr. Vanaja M.	M.Sc. – Ed (Physics) M.A. (Sociology) M.Ed. Ph.D. (Edn.)	Associate Professor	i.)Research Methodology ii.)Educational Statistics iii.)Human Rights Education	15	M.Phil. - 1 Ph.D. - 6
8	Dr. Mohd Moshahid	M.A. (Education) , M.A. (Urdu) M.Ed. Ph.D. (Edn.)	Associate Professor	i.)Guidance & Counselling ii.) Special Education	11	M. Phil - 1
9	Dr. Viquar Unnissa	M.Sc. (Physics) M.Ed. Ph.D. (Edn.)	Assistant Professor	i.)Non-formal Education ii.)Education Technology	10	-
10	Ms. Shakera Parveen	M.Sc. (Mathematics) M.A. (Philosophy) M.Ed. Ph.D. (Edn.)	Assistant Professor	i.)Measurement & Evaluation ii.)Educational Management Planning & Finance	13	-
11	Mrs. Shamshad Begum	M.Sc. (Zoology) M.Sc. (Psychology) M.Ed. Ph.D. Pursuing	Assistant Professor	Teacher Education	11	-
13	Mr. Farhat Ali	M.Sc. (Physics) M.Ed. Ph.D. (Edn.)	Assistant Professor	School Administration	10	-
14	Dr. Najma Begum	M.Sc. (Mathematics) M.A.(Psychology) M.Ed.	Assistant Professor	School Administration and Management	7	-



		Ph.D. (Edn.)				
15	Mrs. Taiyaba Nazli	M.A. (English) M.A.(Philosophy) M.Ed. Ph.D. (pursuing)	Assistant Professor	Educational Administration and Management	17	-
16	Dr. Akther Parveen	M.A. (English) M.A.(Psychology) M.Ed. Ph.D. (Edn.)	Assistant Professor	Population Education	21	M. Phil. – 1
17	Mr. Rafi Mohmed	M.A.(Psychology) M.Ed.  Ph.D.(Pursuing)	Assistant Professor	i.) Environmental Education ii) Disaster Management Education	2	-
18	Mr. Pathan Md. Waseem	M.A. (English) M.A. (History) M.Ed. Ph.D. (Pursuing)	Assistant Professor	i.) Environmental Education i) Teacher Education	3	-
19	Mr. Sayyad Aman Ubed	M.A. (English) M.A. (History) M.Ed. Ph.D. (Pursuing)	Assistant Professor	i.) Educational Technology ii.) Teacher Education	6	-
20	Mr. Bhanu Pratab Preetam	M.A. (English) M.Ed. Ph.D. (Pursuing)	Assistant Professor	Teacher Education, English Language	2.7	-
21	Dr. V.S. Summi	M.Sc. (Zoology) M.A. (Philosophy) M.Ed. Ph.D. (Edn.)	Assistant Professor	i.) Natural Science ii.) Educational Technology	3	-



College of Teacher Education (Srinagar)						
1	Dr. Bilal Rafiq Shah	M.A English, M.Ed, Ph.D	Associate Professor	i.)Guidance and Counselling ii.)Special Education	15 yrs	-
2	Mr. Syed Zahoor Ahmad Geelani	M.Sc. zoology, M.Ed.	Associate Professor	Environmental Education	14yrs	-
3	Mr. Mohd Shakeel	M.A Education, B.Ed, M.A History	Assistant Professor	Guidance & counselling	08 Yrs	-
4	Dr. Sameena Basu	M.Phil Education, Ph.D	Assistant Professor	Curriculum Development	13 yrs	-
5	Dr. Tarique Ahmad Masoodi	M.A Education, B.Ed, M.Phil & Ph.D	Assistant Professor	Philosophy of Education	08 yrs	Ph.D. - 1
6	Mrs, Raihana malik	M.Phil Education, M.Ed	Assistant Professor	i.)Curriculum Development ii.)Research Methodology	11 yrs	-
7	Mr. Rafeed Ali. E	M.A Economics, M.Ed, M.phil, Ph.D (Submitted)	Assistant Professor	i.)Educational Administration ii.)Education of Exceptional Children iii.)Educational Technology	03 Yrs	-
8	Mr. Sakkeer V	M.A Economics, M.A Journalism & Communication, M.Ed, M.Phil Education.	Assistant Professor	Measurement & Evaluation	03 Yrs	-
College of Teacher Education (Darbhanga)						
1	Prof. A. Anjum	M.A (Psychology) M.Ed. LLB, Ph.D (Edu.)	Professor & Principal	Psychology of Education and Creativity	36	05 Ph.D



2	Prof. Adam Paul Patteti	M.Sc. M.Ed. M.A.(English) M.A.(Psychology) M.Phil, Ph.D, PGDGC, PGPD (MR)	Professor	Special Education , Guidance & Counselling	15	01 M.Phil
3	Dr. Md. Faiz Ahmad	M.A (History) M.A. (English) M.A. (Urdu) M.Ed., Ph.D (Education)	Associate Professor	History of Indian Education, Principles of Curriculum Construction, Educational Administration in India	13	-
4	Mr. Shafayat Ahmad	M.A. (Economics) M.Ed., M.Phil, (Education)	Assistant Professor	Educational Administration Educational, planning, financing Educational supervision	10	-
5	Mr. Zafar Iqbal Zaidi	M.Sc. (Math), M.Ed. Ph.D (pursuing)	Assistant Professor	Educational Technology Education & Administration	06	-
6	Dr. D Vishwaprasad	M.A(Eng), PGDTS, TESOL (Method)	Assistant Professor	i.)Elementary Education ii.)Elementary Teacher Education	08	-
7	Dr. Ravi Kant	M.A (Economics), M.A. (English), M.Ed., Ph.D.	Assistant Professor	Educational Technology	08	-
8	Dr. Ansarul Hasan	M.Sc. (Zoology) M.Ed., Ph.D (Edu.),	Assistant Professor	Measurement & Evaluation, Education Planning & Finance, Comparative Education	12	-



9	Mr. Bhimappa Ranganavar	M.A. (History), M.Sc. (Geography) M.Ed, His-SIET, M.Phil (Edn.),	Assistant Professor	Elementary Education Educational Technology	07	-
10	Dr. Aftab Ahmad Ansari	M.A (Geography), PGDHE (INGOU) Ph.D. (Edu.),	Assistant Professor	Educational Technology, History of Indian Education	4	-
<b>College of Teacher Education (Bhopal)</b>						
1	Prof. Wadudul Haque Siddiqui	M.Sc. (Zoology) M.Ed. Ph.D. (Edu.)	Professor & Principal	i.)Curriculum Development ii.)Educational Administration	28	01
2	Dr. Mohd. Saheel Khan	M.A. (Geog.) M.Ed. Ph.D. (Edu.)	Associate Professor	Measurement & Evaluation and Educational Administration	13	-
3	Mr. Naushad Husain	M.Com. M.Ed. NET (Edu.) Ph.D.(Pursuing)	Assistant Professor	i.)Educational Technology ii.)Guidance and Counselling	08	-
4	Dr. Talmeez Fatma Naqvi	M.A. (Psy.) M.Ed. Ph.D. (Psy.)	Assistant Professor	i.)Teacher Education ii.)Educational Technology	08	-
5	Dr. Afaq Nadeem Khan	M.Com. M.A. (Eco.) M.A. (Urdu), M.Ed. Ph.D. (Comm.)	Assistant Professor	i.)Teacher Education ii.)Guidance and Counselling	06	-
6	Dr. Shabana Ashraf	M.Sc. M.Ed. Ph.D. (Edu.)	Assistant Professor	i.)Educational Technology ii.)Measurement and Evaluation	10	-



7	Dr. Jeena K.G.	M.Sc. (Aquaculture & Fisheries) M.Ed. Ph.D.(Edu)	Assistant Professor	i.)Natural Science ii.)Educational Technology	04	-
8	Mr. Indrajeet Dutta	M.Sc. (Chemistry) M.Ed. M.Phil. (Edu.) Ph.D. (Pursuing)	Assistant Professor	i.)Measurement and Evaluation ii.)Educational Finance	10	-
9	Dr. Neeti Dutta	M.A. (Political Sciences), M.Ed. M.Phil. (Edu.) Ph.D. (Edu.)	Assistant Professor	i.)Guidance and Counselling ii.)Children with special needs	14	-
<b>College of Teacher Education (Asansol)</b>						
1	Dr. Sajid Jamal	M.Sc. (Phy), M.Ed. Ph.D. (Education)	Associate Professor	i.)Measurement and Evaluation ii.)History of Indian Education	13	Ph.D. - 1
2	Dr. Noushad Husain	M.Sc. (Maths) M.A. (Pol. Sc.) M.A. (Socio.), M.Ed. Ph.D. (submitted)	Associate Professor	i.)Measurement of Evaluation and Educational Technology	13.5	-
3	Mr. Md. Athar Hussain	M.A. (Hist.) M.A. (Persian). M.Ed. NET	Assistant Professor	i.)Guidance and Counselling ii.)Educational Administration	10	-
4	Mr. Syed Tauquir Imam	M.Sc. (Maths) M.Ed. SLET	Assistant Professor	i.)Measurement and Evaluation ii.)History of Indian Education	7.5	-



5	Mr. Sheetala Prasad Anan	M.A. (Economics) M.Ed. M.Phil (Edn.)	Assistant Professor	Elementary Education	5.5	-
6	Mr. Mukesh Kumar Meena	M.Sc. (Botany) M.Ed. NET	Assistant Professor	Educational Technology	4	-
<b>College of Teacher Education (Aurangabad)</b>						
1	Dr. Abdul Raheem	M.A. (Socio.) M.Ed. Ph.D. (Education)	Associate Professor	i.) Measurement and Evaluation ii.) Comparative Education iii.) History of Indian Education	11	-
2	Dr. Mohd. Muzaffar Hussain Khan	M.Sc. (Psy). M.A. (History / Urdu) M.Ed. Ph.D. (Education)	Assistant Professor	Teacher Education	16	-
3	Mrs. Khan Shahnaz Bano	M.Sc. (Mirco), M.Ed., M.B.A. (HR) M.A. (Psy)	Assistant Professor	Measurement and Evaluation	13	-
4	Dr. Bondu Raju	M.Sc. (Pure Mathematics) M.C.J. M.Ed. Ph.D. (Education)	Assistant Professor	Planning and Management of Elementary Education	9	-
5	Dr. Jaki Mumtaz	M.A. (History) M.Ed. Ph.D. (Education)	Assistant Professor	Measurement & Evaluation	9	-
6	Dr. Badarul Islam	M.Sc. (Geology) M.Ed. Ph.D.	Assistant Professor	i.) Comparative Education ii.) History	22	-



		(Education)		of Western Education		
<b>CTE Sambhal</b>						
1	Dr. Sadaquat Ali Khan	M.A. (Geography), M.Ed., Ph.D.	Associate Professor	i.)Comparative Education of School Management ii.)Curriculum Development	27	-
2	Dr. Reyaz Ahmad	M.A., M.Ed., Ph.D.	Assistant Professor	Education al Administration and Management	21	-
3	Dr. Mohd. Mahmood Alam	M.Sc. (Maths), M.Ed., Ph.D. (Education)	Assistant Professor	Measurement and Evaluation	19	-
4	Dr. Farah Deebea Bazmi	M.A. (English), M.Ed., Ph.D. (Education)	Assistant Professor	i.)Measurement and Evaluation ii.) Educational Management and Administration iii.)Comparative Education	10	-
5	Dr. Mohd. Talib Athar Ansari	M.A. (Urdu), M.A. (History), M.A. (English), Ph.D.	Assistant Professor	i.)Guidance and Counselling ii.)Educational Technology and Computer Education	11	-
6	Mr. Anil Kumar	M.A., M.Ed.	Assistant Professor	i.)Teaching of Social	12	-

				Science ii.)Teacher Education		
7	Dr. Shazli Hasan Khan	M.Sc. (Biology), M.Ed., Ph.D. (Education)	Assistant Professor	i.)Special Education ii.)Enviro nmental Education	9	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Prof. G.M. Malik – University of Kashmir  
Prof. Avinash Grewal, NCERT – Regional Institute of Education

13. Percentage of classes taken by temporary faculty- programme-wise information  
NIL
14. Programme-wise Student Teacher Ratio: As per NCTE Norms
15. Number of academic support staff (technical) and administrative staff:  
sanctioned, filled and actual

Department of Education and Training, MANUU, Hyderabad

Name of the Post	Sanctioned	Filled	Actual
Deputy Registrar	01	01	01
Section Officer	01	01	01
Assistant Librarian	01	01	01
Senior Research Assistant	01	01	01
Assistant	01	01	01
LDC	03	03	03
Office Attendant	02	02	02

Colleges of Teacher Education MANUU Srinagar, Darbhanga, Bhopal,  
Asansol, Sambhal and Aurangabad

Name of the Post	Sanctioned	Filled	Actual
Section Officer	2	2	2
Assistant Accounts Officer	1	1	1
Professional Assistant	1	1	1
Semi Professional Assistant	2	2	2
LDC	7	7	7
Office Attendant	9	9	9
Lab Assistant	4	4	4
Lab Attendant	2	2	2

16. Research thrust areas as recognized by major funding agencies:
- Education through Urdu Medium

- Minorities Education
  - Teacher Education
  - Information and Communication Technology
  - Environmental Education
  - Distance Education
  - Educational Psychology
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil
18. Inter-institutional collaborative projects and associated grants received: Nil  
a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :

UGC – DRS-I under SAP

Dr. Talmeez Fatma Naqvi, Assistant Professor, CTE Bhopal

Sl. No.	Topic	Tenure	Funding Agency	Amount Sanctioned
1.	A Comparative Study of transmission-al approach and constructivist approach of teaching in inculcating problem solving ability and reflective thinking	18 months	University Grants Commission	Rs. 58,000/-

Dr. Abdul Raheem, Associate Professor

Sl. No.	Topic	Tenure	Funding Agency	Amount Sanctioned
1.	Access and equity in terms of enrolment, retention and employment: Role of language universities with reference to Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya and MANUU	2 years	UGC	5,35,700/-

Dr. Noman Haider, Project Fellow, CTE, Darbhanga

Sl. No.	Topic	Tenure	Funding Agency	Amount Sanctioned
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1.	Access and equity in terms of enrolment, retention and employment: Role of language universities with reference to Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya and MANUU	2 years	UGC	8000/- per month fixed
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20. Research facility / centre with :
- State recognition
  - National recognition
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil
22. Publications :
- Number of papers published in peer reviewed journals (National / International) - 40
  - Monographs - 05
  - Chapters in Books - 20
  - Edited Books - 30
  - Books with ISBN with details of publishers - 20
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) – Nil
  - Citation Index – range / average - Nil
  - SNIP - Nil
  - SJR - Nil
  - Impact Factor – range / average - Nil
  - H-index - Nil
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad :

#### Professors

1. Prof. (Mrs.) H. Khatija Begum
2. Prof. (Mrs. ) Fatima Begum
3. Prof. Siddiqui Mohd. Mahmood
4. Prof. Ramesh Ghanta
5. Prof. Ashfaque Anjum
6. Prof. Wadadul Haque Siddiqui

#### Associate Professors

1. Dr. (Mrs.) Najmus Saher



2. Dr. Mirza Shoukat Baig
3. Dr. Sajid Jamal
4. Dr. Sadaqat Ali Khan
5. Dr. Bilal Rafiq Shah
6. Mr. Zahoor Ahmed Geelani
7. Dr. Saheel Ahmed Khan
8. Dr. Naushad Hussain
9. Dr. Abdul Raheem
10. Dr. (Mrs. ) Vanaja M.
11. Dr. Faiz Ahmed
12. Dr. Adam Paul Pateti

26. Faculty serving in

a) National committees b) Editorial Boards c) any other (please specify)

- Prof. H. Khatija Begum - Member of School Board, Faculty of Education, JMI, New Delhi, EC Member – Comparative Education Society of India (CESI), New Delhi, Member of NCTE
- Prof. Siddiqui Mohd. Mahmood – NCERT
- Prof. Ramesh Ghanta – NCERT, NCTE, Intel, Edu Track

All Professors and Associate Professors are members of NCTE Visiting Team

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- Conducted three Refresher Courses in Education – at MANUU
- Co-ordinator Prof. H. Khatija Begum
- Conducted one Refresher Course in Education & Psychology at MANUU
- Co-ordinator Prof. Siddiqui Mohd. Mahmood

All the faculty members participate as Resource Personnel in the UGC-ASC sponsored Refresher / Orientation / Workshops, training programmes etc.

28. Student projects :

- percentage of students who have done in-house projects including inter-departmental projects & percentage of students doing projects in collaboration with other universities industry / institute

The nature of D.Ed., B.Ed. and M.Ed. curriculum of MANUU is project based and accordingly all the students (100%) undergo with in-house school related and community projects.

29. Awards / recognitions received at the national and international level by :

Faculty  
Doctoral / Post-Doctoral fellows - 01  
Students

30. Seminars/ Conferences/Workshops organized and the source of funding

(national /international) with details of outstanding participants, if any: Nil

31. Code of ethics for research followed by the departments:

In the light of UGC norms, the Department of Education and Training has constituted its DRC (Departmental Research Committee) to ensure the originality and quality of research work undertaken by keeping a check on plagiarism. The Committee periodically reviews the work and extends its support to the research supervisor and research scholar to enhance the quality of the theses.

32. Student profile programme-wise:

2009-10

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in Education	227	18	96	100%	100%
Bachelor of Education	476	80	58	100%	100%
Master of Education	377	17	08	100%	100%
M. Phil.	--	--			
Ph.D.	--	--			

2010-11

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in Education	250	12	93	100%	100%
Bachelor of Education	588	89	61	100%	100%
Master of Education	400	20	10	100%	100%
M. Phil.	--	--			
Ph.D.	--	--			

2011-12

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in Education	234	29	81	100%	100%
Bachelor of Education	559	95	52	100%	100%
Master of Education	372	27	8	100%	100%
M. Phil.	--	--	--		
Ph.D.	--	--	--		

2012-13

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in Education	470	34	81	100%	100%
Bachelor of Education	528	102	24	100%	100%
Master of Education	513	28	05	100%	100%
M. Phil.	--	--			
Ph.D.	--	--			

2013-14

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in Education	1316	38	78	90%	95%
Bachelor of Education	358	111	34	95%	98%
Master of Education	246	30	05	100%	100%
M. Phil.	64	02	--		
Ph.D.	21	02	01		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
D. Ed.	--	100	--	--
B. Ed.	15	10	75	--
M. Ed.	70	05	25	--
M. Phil.	75	05	20	--
Ph.D.	75	05	20	--

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NET:

35 NET/SLET  
06 JRF

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	60 %
PG to M.Phil.	70 %
PG to Ph.D.	30 %
Ph.D. to Post-Doctoral	-----
Employed	
Campus selection	
Other than campus recruitment	98 %
Entrepreneurs	

36. Diversity of staff

Percentage of Faculty who are	
Graduates of the same University	Nil
From other Universities with in the state	44
From Universities from other states from	56
Universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :

4 Faculty members were awarded Ph.D. Degree

38. Present details of departmental infrastructural facilities with regard to  
a) Library

In Addition to the Central Library the Departmental Library is having 4034 volumes with 1424 titles. Further the library is subscribing 4 (Urdu) (8) English and (3) Hindi journals in education. There are about 330 M.Ed. Dissertations, 20 M.Phil. and 5 Ph.D. Theses are available in the Library. A separate reading room is attached with the library to facilitate the students to spend considerable time in the Library.

Table showing comprehensive data of Library facilities available at Department of Education and Training and CTE's

Name of the Institute	Dept. of Edn., Hyd.	CTE-Sri-nagar	CTE-Darbhanga	CTE-Bhopal	CTE-Asansol	CTE-Aurangabad	CTE-Sambhal	TOTAL
Books	4059	3558	1715	4337	3000	2366	3400	22435
Journals	12	16	13	13	12	17	04	87
Newspapers	08	08	07	05	06	04	03	41
Dissertations (M.Ed.)	332	65	-	-	-	-	-	397
Thesis (Ph.D.)	08	-	-	-	-	-	-	08
Separate Reading Hall Facility	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

- b) Internet facilities for staff and students:

The University is a Wi-Fi enabled Campus therefore all the faculty and the students are accessible to the Internet 24 x 7.

- c) Total number of class rooms: 40 Class Rooms

- d) Class rooms with ICT facility: 10 Class Rooms

- e) Students' laboratories: Psychology Lab, Language Lab, Computer Lab, ET Lab, Art Education Lab, work experience Lab Science Lab and Social Studies Lab

- f) Research laboratories: N/ A



39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university : Doctoral - 48
  - from other institutions/universities : Nil
40. Number of post graduate students getting financial assistance from the university: M.Ed.- 146 students of Department of Education and Training at Hyderabad and CTE's of Srinagar, Darbhanga and Bhopal are availing financial assistance in the form of Monthly Scholarship. M. Phil - 09 and Ph.D. - 12
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Survey was conducted in the catchment area and identified the needs and requirement of the graduates willing to pursue B.Ed. / M.Ed. and also vacancies available in the Urdu Medium Schools. Accordingly the CTEs are established in the respective states.

42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes the feedback obtained from the faculty members is considered while revising the curriculum and modifying the evaluation procedures etc.

- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The feedback obtained from the students is used in the preparation of the time table and the papers offered in different programmes / courses.

- Alumni and employers on the programmes offered and how does the department utilize the feedback?

The experiences of the alumni and the Staff are used in the designing of the new academic programmes/activities in the School of Education and Training.

43. List the distinguished alumni of the department (maximum 10):

Sl.	Name	Qualification	Session	Employment
1.	Md. Afroz Alam	B.Ed., M.Ed., Ph.D., UGC- NET	2007-08 2008-09 2011-14	Asst. Professor, MANUU, Hyderabad
2.	Muzammil Hasan	B.Ed., M.Ed., Ph.D.	2008-9	Asst. Professor, MANUU, Hyderabad
3.	Mohd. Ali Jinnah Khan Pathan	D.Ed. B.Ed.	2001-03 2004-05	PRT, MANUU Model School, Hyderabad
4.	Syed	D.Ed.	2003-05	PRT, MANUU



	Samiullah Hussaini			Model School, Hyderabad
5.	Nasiruddin Quraishi	M.Ed.	2007-8	TGT Social Science, MANUU Model School, Darbhanga
6.	Md. Fayyaz	M.Ed.	2007-8	TGT-Math, MANUU Model School, Hyderabad
7.	M.M. Quraishi	M.Ed.	2008-9	TGT Math, MANUU Model School, Darbhanga,
8.	Faheem Ashraf	M.Ed.	2010-11	TGT-Urdu, MANUU Model School, Darbhanga
9.	Wakil Ahmad	M.Ed.	2012-13	TGT-English, MANUU Model School, Darbhanga,
10.	Md. Najmuddin Zahed	M.Ed.	2008-9	SGT, Karimnagar
11.	Shaik Ishaq Ali	M.Ed.	2008-9	SGT, Karimnagar
12.	P. Hifazatullah	M.Ed.	2008-9	SGT , Kadapa Municipal
13.	Md. Shafi Ahmad	M.Ed.	2008-9	School Astt., ZTSS, Warangal
14.	Khawaja Mujtahiduddin	M.Ed.	2008-9	School Astt., ZTSS, Warangal
15.	Mohd. Abdul Aleem	M.Ed.	2008-9	School Astt., Hyderabad
16.	Rahmat Murtaza	B.Ed.	2007-8	PGT-Math, Govt. of Jharkhand
17.	Md. Ghazali	B.Ed.	2007-8	Sub-Election Officer, Election Commission Govt. of Bihar (BPSC Qualified)
18.	Md. Faiz Alam	B.Ed.	2007-8	District Commandant, Govt. of Bihar (BPSC Qualified)
19.	Md. Salik	B.Ed.	2007-8	S.I. Railway Dept. Govt. of Bihar
20.	Md. Akmal Khursheed	B.Ed.	2007-8	Sub-Inspector, Katihar (Bihar)
21.	Shahbaz Rizvi	M.Ed.	2007-8	Lecturer (HOD) , Shane- Abdur Razzaque Ansari Institute of Health Education &

				Research Centre, (B.Ed. College), Ranchi
22.	Akhlaque Khan	M.Ed.	2008-9	Lecturer, DEO College of Education , Hazaribagh,
23.	Md. Hasnain	B.Ed., M.Ed.	2009-10 2010-11	TGT Science, MANUU Model School, Darbhanga

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- Contemporary issues in Teacher Education – Prof. Aijaz Masih – Former Dean, Faculty of Education JMI New Delhi
- Concerns and challenges in Teacher Education – Prof. Ilyas Hussain, Jamia Millia Islamia, New Delhi
- Philosophy of Education – Prof. Ramesh Ghanta, Head & Dean Faculty of Education, Kakatiya University, Warangal
- ICT enable English Languages Teaching Skills – Prof. Patil Former Dean, EFLU, Hyderabad
- Research Methodology - Prof. Farida Khatoon – Former Head & Dean, Faculty of Education Osmania University, Hyderabad
- Research Methodology and Statistics – Prof. S. Padmanabiah – Former Dean, S.V. University Faculty of Education
- Research Methodology and Educational Psychology – Prof. Dost Mohammed Khan, Marathwada College of Education, Aurangabad
- Indian Schools of Philosophy – Prof. M.V. Ram Kumar Ratnam – Director, DDE , Acharya Nagarjuna University, Guntur
- Research Methodology – Prof. Y.P. Aggarwal – Former Head and Dean, Faculty of Education, University of Allahabad, Allahabad.
- Teacher Education – Prof. Padmavathi – Former Principal, IASE, Masab Tank, Hyderabad.
- Curriculum Development – T. Mrinalini, Former Principal, IASE Osmania University, Hyderabad.
- Right to Education – Prof. Ahamadullah, Hyderabad

45. List the teaching methods adopted by the faculty for different programmes:

- i. Constructivist Approach
- ii. Collaborative Learning Strategies
- iii. Team Teaching / Learning
- iv. ICT enabled teaching –learning techniques
- v. Lecture – Demonstration Method
- vi. Skill Development through Micro teaching
- vii. Project Method (individual and group)
- viii. Discussion method
- ix. Assignment method

- x. Story telling method
- xi. Panel discussion
- xii. Supervised study
- xiii. Inductive-deductive methods

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Objectives are constantly pursued through formative and summative evaluation techniques, facilitating continuous and comprehensive evaluation of curricular and co-curricular activities like evaluation Tests, Seminar activities, Presentation, Project work, Assignments, Community Participation, Work experience, literary and cultural activities, games and sports, Field Trips, Workshops on Improvisation of Teaching Aids, Science Exhibitions etc.

Conducting faculty staff council meetings periodically enables to receive feedback to improve the practices for achieving the programme objectives.

47. Highlight the participation of students and faculty in extension activities.

Teachers are actively involved in the University Administration and community out-reach activities. Further the faculty encourages the involvement of the students in various community development activities such as adult literacy programmes, environment awareness development activities etc.

48. Give details of “beyond syllabus scholarly activities” of the department:

Conducted Seminars, Webinars, Contribution to production of online materials, Open educational resources (OERs) etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Preparation of Model Lesson plans by using constructivist and inclusive approaches besides developing teaching – learning materials in Urdu

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Fully qualified and highly proficient faculty members are available in the Department and Colleges of Teacher Education
- Sprawling building with all the material resources is at the disposal of the School of Education and Training.
- All the laboratories are fully equipped.
- The Department developed a fully equipped and furnished computer and language lab.

- Wi-Fi facility on the campus to enable all the students and the faculty to access the world of information.

Weaknesses:

- Non availability of recent subject matter in different aspects of teacher education in Urdu.
- As the students came from Urdu Medium background they find it difficult to study in English which is a pre-requisite to assimilate new knowledge.
- In the age of accelerated learning it is often observed that our students are slow in their acquisition process due to their Socio- economic background.
- Assimilation and expression of certain crucial issues in education is hampered due to non-availability of research data in Urdu.
- The present duration of B.Ed. and M.Ed. Courses is not sufficient to orient the prospective teachers in the crucial areas of their profession which include School Experience, Community Interaction and the mastery of the content in Urdu.

Opportunities:

- The School of Education and Training prepares the primary, secondary, senior secondary and higher education teachers of various subjects and specialisation to meet the needs of all the states in the country for Urdu medium and other media institutions.
- The established MANUU Model Schools act as the demonstration schools for the faculty and students of Department of Education and Training and the colleges of Teacher Education.
- The Urdu speaking minorities (male/female) are provided with an opportunity to avail teacher education facilities of high quality in their nearby vicinity by paying minimum fee.
- The faculty of School of Education and Training facilitates in the capacity building of Urdu medium schools and Madrasa teachers of different states through Centre for Professional Development of Urdu Medium Teachers.
- The School of Education and Training through its various Teacher Education programmes enhances the job opportunities of under privileged youth of our country studying through Urdu medium.
- The School of Education and Training supports the needy students to avail the opportunities of various scholarships from government and non-governmental agencies.
- The faculty of School of Education and Training as Resource Persons are contributing in the production of Audio and Video material through Instructional Media Centre of MANUU.
- The Department of Education and Training and the CTEs are functioning as programme centres in conducting the Distance Mode Teacher Education programmes offered by Directorate of Distance Education of MANUU.

Challenges:

- The Socio-economic and the academic backdrop of the students enrolled in to different programmes are considered to be a big hurdle in motivating and bringing them on par with the best of the students pursuing similar courses in other reputed institutions.



- It is challenge for the faculty to main stream the students who come from different parts of the county with diversified outlook.
  - It is a challenge for the faculty to bring all the students in to the fold of ICT enable learning.
  - It is also a challenge for the School of Education and Training to prepare the curriculum and other activities for different programmes of Teacher Education, so as to prepare the prospective teachers not only for Urdu Medium schools but also for other Schools run by the State, Central Governments and Private organisations.
  - While offering pre-service teacher education programmes to prepare teachers for Urdu Medium schools, the faculty is also equally concerned with the empowerment of the existing Urdu Medium teachers across the country is a challenge for the School of Education and Training MANUU.
52. Future plans of the School of Education and Training MANUU.
- To promote collaborative research in education with inter disciplinary approach in the University and with Departments of Education of other Universities.
  - To establish a Department of Special Education in the School of Education and Training to prepare Teachers to deal the children with different disabilities.
  - To develop the Department of Education and Training as a Centre of Research identifying the University Education and Education through Urdu medium as thrust areas.
  - School of Education and Training is planning to elevate all the CTEs in its preview as comprehensive colleges of Education by way of offering all the teacher education programmes under one roof.
  - The School of Education and Training is planning to hiring of all the CTEs and other premiere institutions offering Teacher education programme through the medium of “Networking institutions for capacity enhancement (NICE)